

I THINK YOU'RE LYING!

Players

groups of two to five players

Materials

one game sheet per group; one dice; a pen/pencil; a piece of paper

Before starting

Photocopy one game sheet for each group.

How to play

Players use the dice to select a square on the game grid. A player first rolls the dice to select a column, and again to select a row, e.g. Player 1 rolls a six and a five, which takes him/her to the square *When I need a bite to eat, I often have a cheese sandwich*. He/She then announces *When I need a bite to eat, I often have a cheese sandwich*. The other players must decide if the statement is true or false for Player 1, as in the example below.

Player 1: 'When I need a bite to eat, I often have a cheese sandwich.'

Player 2: 'I think you're lying.'

Player 3: 'I think you're telling the truth.'

Player 4: 'I think you're telling the truth.'

Player 1: 'I'm lying. I don't like cheese.'

How to score

Players who guess correctly whether Player 1 is lying or telling the truth win **one point**. So, in the example above, Player 2 wins **one point** and Player 3 and Player 4 don't win any points. Player 1 wins **two points** for fooling two people. Now it is Player 2's turn to roll the dice.

If the same square is landed on more than once, players must change the underlined part of the sentence each time e.g. *When I need a bite to eat, I often have a cheese sandwich*. → *When I need a bite to eat, I often have an omelette*. Play continues until the teacher calls time. The player with the most points is the winner.

Versions of the game

- **Explain:** Players must add some brief, extra information to their sentence: *When I need a bite to eat, I often have a cheese sandwich, because I love cheese, especially when it's melted.*
- **Ask me!:** The other players can ask a question, before guessing:
Player 1: *When I need a bite to eat, I often have a cheese sandwich.*
Player 2: *What type of cheese?*
Player 1: *Usually cheddar, but I'm not fussy.*
- **Listen!:** The player whose turn it is must hold the game sheet in their hands, so the other players have to listen to their sentence.
- **No dice?:** The player whose turn it is can turn the game sheet away from the other players and one of them can choose the numbers for him or her, or the players can simply choose their own squares each time.

Notes

This game revises a range of grammar and vocabulary from Student's Book 9, Units 1–4. The game encourages communication, and also offers students the chance to get to know each other, which is important early in the course.

This game requires students to be honest. If preferred, the teacher can instruct the students to write down their answer in secret each time, before the other players guess.

Follow-up activity

Students remember as many of the true sentences as they can and write them down.

						
	I get on well with my <u>siblings</u> .	Buying a <u>house</u> is one of my long-term goals.	For me, <u>broccoli</u> is inedible.	I could never envisage myself <u>living</u> in the <u>USA</u> .	I couldn't care less about <u>computer games</u> .	I anticipate doing well in my next <u>sports match</u> .
	I will shortly be <u>taking</u> a <u>language exam</u> .	I would hate to miss out on a trip to <u>Harry Potter World</u> .	I enjoy flicking through <u>fashion magazines</u> .	I think that leftover <u>pizza</u> is delicious.	My mum finds it hard to keep a straight <u>face</u> .	The person in my extended family I'm most attached to is <u>my auntie</u> .
	I find that <u>chocolate</u> really boosts my <u>mood</u> .	I usually have a <u>big appetite first thing in the morning</u> .	It's about time I replaced my <u>running shoes</u> .	The last mark I received can be attributed to <u>good preparation</u> .	<u>Science fiction</u> / <u>fantasy</u> is not really my cup of tea.	I think that people who buy <u>football shirts</u> are being ripped off.
	I know the TV series ' <u>Stranger Things</u> ' inside out.	It rubs me up the wrong way when people don't say <u>thank you</u> .	If the end of the world was imminent, I would eat a <u>strawberry cheesecake</u> .	I am on good terms with <u>my maths teacher</u> .	I look up to <u>sportspeople</u> more than I look up to <u>actors</u> .	When it comes to making cakes, I have great culinary skills.
	My plans for this <u>weekend</u> are up in the <u>air</u> .	My grandma likes to <u>spoil</u> me.	I recently acquired a <u>new pair of socks</u> .	For the foreseeable future I will be coming to school by <u>bus</u> .	My <u>breakfast today</u> was very <u>nutritional</u> .	When I need a bite to eat, I often have a <u>cheese sandwich</u> .
	Compared to <u>last week</u> , I have a lot on my <u>plate</u> .	My parents frequently get at me for <u>being untidy</u> .	When it comes to our favourite <u>football team</u> , my best friend and I don't see eye to eye.	I have some <u>geography homework</u> that is <u>overdue</u> .	Convincing me to <u>go ice skating</u> is easier said than done.	My taste buds don't appreciate the flavour of <u>coffee</u> .

How to score: identify correctly when someone is lying or telling the truth = **one point**
fool someone = **one point** (for every person you fool)